

1 **Decision Support System - Phase II Report**

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4 5 **I. Introduction**

6
7 This report summarizes Phase II activities associated with Management Information/
8 Decision Support System (SOW 4.0) work as defined in "Statement of Work for
9 Technical Studies Prepared for WRIA 1 Watershed Management Project by the Utah
10 Water Research Laboratory, Utah State University" dated July 21, 2000.

11 12 **II. Software Development for Data Explorer/Modeler/Alternative Builder**

13
14 This section discusses the SOW DSS Task 1 and 2 deliverables entitled "Data Explorer
15 and Modeler" and "Alternative Builder".

16 17 **A. Data Explorer/Modeler**

18
19 Development of the "Explorer" portion of the decision support system (DSS) software
20 skeleton is ahead of schedule. Software coding which was mostly scheduled for Phase III
21 is already substantially underway. The system is being designed to enable the
22 exploration of various scenarios associated with water quantity, water quality, instream
23 flow and fish habitat. The initial work has focused primarily on water quality issues as
24 described below. The other issues will be added as a part of the next phase. The
25 "Modeler" portion of the DSS software is still in the early stages of development because
26 many of the decisions as to which models are most appropriate for WRIA 1 issues will
27 not be implemented until Phase III.

28
29 The Watershed Characterization Module described in the Geodatabase Management
30 System Phase II Report provides a broad-scale summary overview of WRIA 1 watershed
31 characteristics based on previous work undertaken by Whatcom Water Resources and the
32 Public Utility District #1. It enables data aggregation of the 170 delineated basins and is
33 intended as a "top" layer of summary data access. On the other hand, the Data Explorer
34 (also referred to as the Data Visualization Module) provides the ability to visualize more
35 detailed spatially explicit data. This is necessary for the simulation and comparison of
36 management alternatives in the DSS.

37
38 A prototype data viewer (SWQDV), has been designed for the purpose of providing a
39 GIS map-based capability for analysis of decision-relevant data. The initial focus of this
40 work has been on water quality issues. The design philosophy is based on the observation
41 that many stakeholders identify well with spatial presentation of information, that many
42 stakeholders want to view more than the simple data summaries often provided in reports,
43 and that many stakeholders desire to have these data 'at their fingertips' within a single
44 repository. To this end, USU is constructing a database that will ultimately provide a
45 repository for all decision-relevant data collected historically in the WRIA 1 WMA and,
46 in addition, will provide a vehicle for the organization of future data collection efforts. In

47 addition, USU is in the process of developing a GIS map-based data viewing tool, of
48 which this manual describes a fully functional prototype, for the extraction, presentation,
49 manipulation, and summarizing of these data. Following is a summary of the current
50 version of the SWQDV.

51

52 A shaded relief map serves as a backdrop for all GIS-related functions as shown in Figure
53 1. In this example, a shaded relief map developed from U.S. Geological Survey's
54 (USGS) 30 m digital elevation data was merged (providing an essentially seamless map),
55 and then shaded by elevation contour. The purpose of this map is to orient the user
56 spatially and topographically. This map provides the visual cues for locating data layers
57 loaded later. The map is fully georeferenced and thereby places the map in the correct
58 location so that subsequent data layers are properly positioned.

59 A number of GIS data layers in ArcView shapefile format have been assembled and
60 modified, as needed, for use in the data viewer interface. As delivered, these layers
61 include watershed delineations, urban areas, roads and highways, watercourses, including
62 streams, lakes, and coastal areas, USGS flow gauging stations, surface water quality
63 sampling stations, and registered dairies, among other layers of potential interest.
64 Additional layers may be added by users for viewing purposes by editing a text file. As
65 will be described, one of the layers currently provided will respond to user-selection -
66 that is, clicking the mouse on a water quality sampling station will, after a moment,
67 display a time-series and descriptive statistics for temperature at that station. Other layers
68 can be selected, but the link to, for example, the stream flow database is pending.

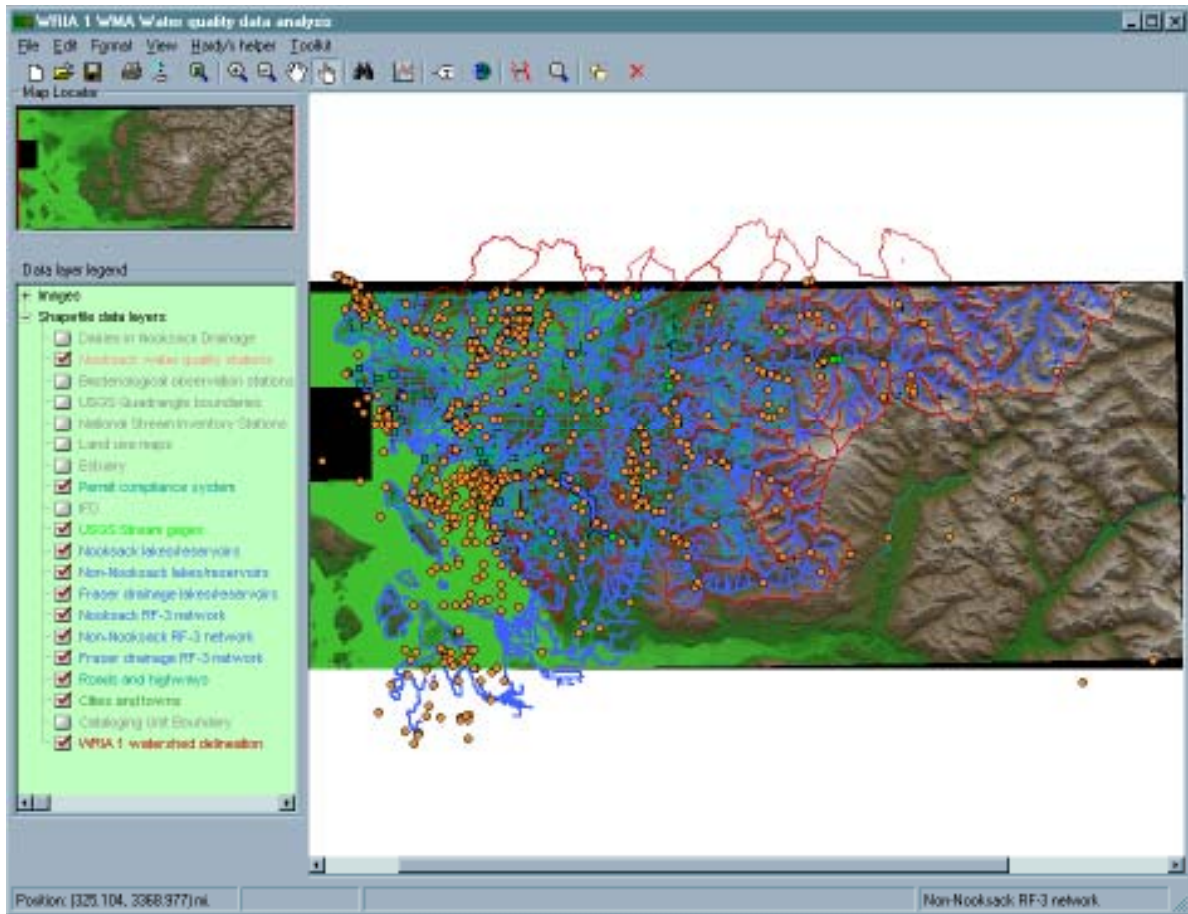


Figure 1. Example screen-shot showing the GIS-based viewer with a shaded DEM map underlying the data.

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71 Data are made available to the user by selection of particular objects in the data layer. At
72 present, only water quality data are available via this interface. These data are displayed
73 by selecting a water quality sampling station with the left mouse button - after a short
74 delay, a plot of data for that location appears with descriptive statistics. More complete
75 plotting and analysis of the data are available via the Water Quality Data Analyst
76 accessible via the button bar.

77 Many other actions are possible from the map view including zooming a panning. The
78 **Select** button, enables the user to select a shape on the map by clicking the left mouse
79 button. When selected, the object generally changes color to yellow and, depending on
80 the GIS layer selected, some action is taken, such as superimposing a time series plot of a
81 water quality constituent or flow, or the characteristics of the object on top of the map.
82 Figure 2 shows the result of selecting the water quality sampling station for the Nooksack
83 Mainstem at North Cedarville. This plot is a time series of the dissolved oxygen and a
84 table of descriptive statistics for this data.

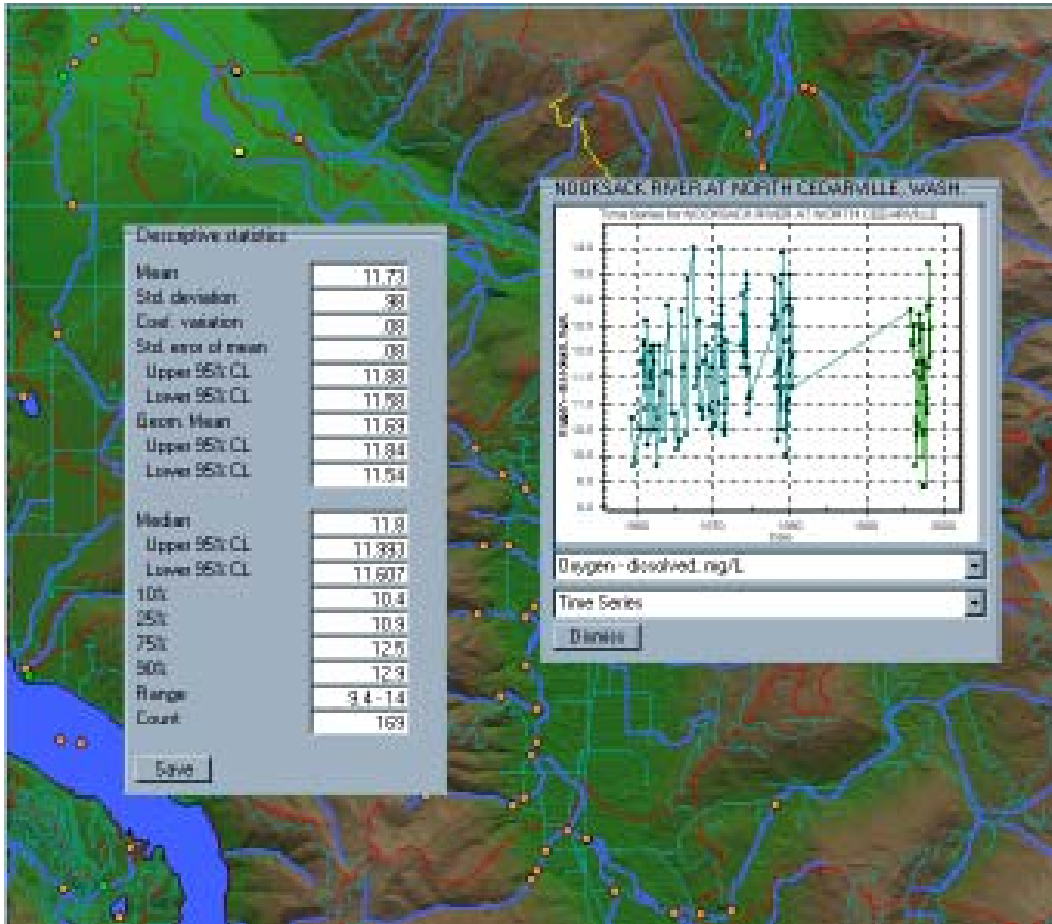


Figure 2. Map snippet result of selection of water quality sampling station for the Nooksack Mainstem at North Cedarville.

85

86 It is possible to superpose information from the shapefile database on the screen at the
 87 objects' locations. This type of information is layer dependent but may include a station
 88 name, river mile of a station, lake surface area and volume, and identification numbers.
 89 This feature is illustrated in Figure 3. Note that the screen can get very crowded when
 90 there are many objects in the selected shapefile. This limits the usefulness of this feature
 91 to times when the map is **zoomed** to a small area or for shape files with few objects. In
 92 the WRIA-1 WMA, over 900 sampling stations have been found and are spread unevenly
 93 over the area. Finding and selecting the station you want can get tedious with so many, so
 94 a way to select stations by name or identifier is helpful: Figure 4 shows the **Review WQ**
 95 **Station Descriptors** dialog. Selecting either a station name or identifier from one of the
 96 two list boxes finds the desired station.

97



Figure 3. Example of Data Layer Labels tool for a portion of the South Fork Nooksack - Water quality sampling stations.

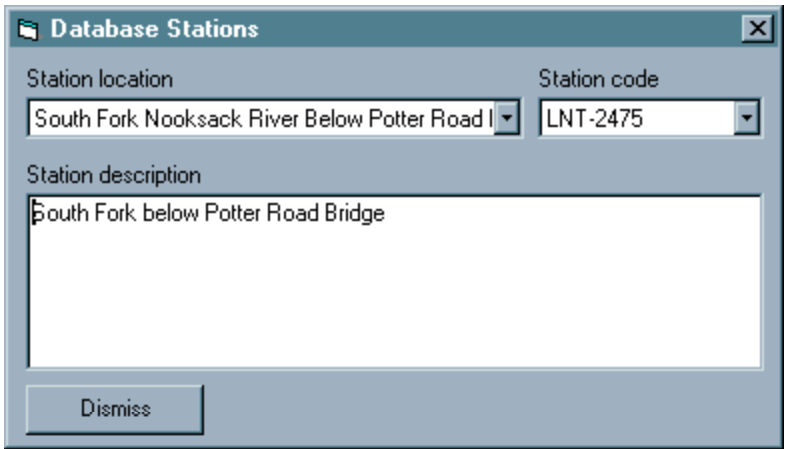
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100 The project has currently identified nine specific subwatersheds for water quality
 101 analysis. The software enables one to automatically zoom to these subwatersheds via the
 102 **Zoom to Watershed** menu. This action also shows the location of the window on the Map
 103 Locator in the upper left corner. The boundaries of the preset subwatersheds may be
 104 altered and presets may be added or removed. The editing window is shown in Figure 5.
 105 The preset watersheds align approximately with those laid out in the Phase II Preliminary
 106 Draft. The boundaries are somewhat arbitrary defined reflecting a subjective view of the
 107 subwatershed. The top and left boundaries in the editor are in UTM NAD83 northing and
 108 easting (m) and the heights and widths are in m.

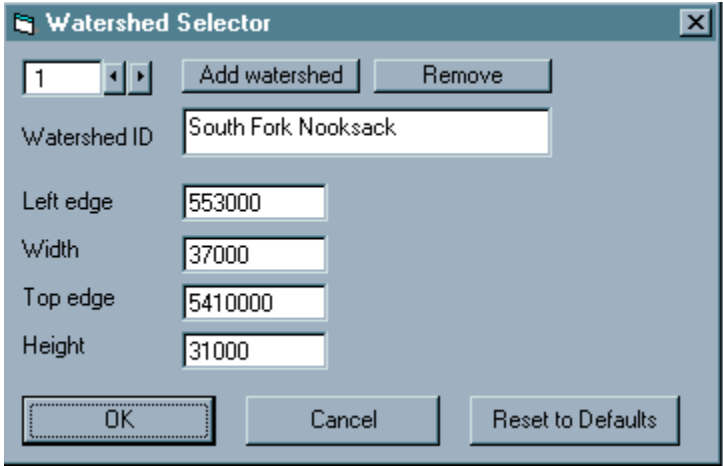
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111



112 Figure 4. Review WQ Station Descriptors dialogue box.
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 114



115 Figure 5. Watershed extent editor.
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 117
 118 **B. Data Analyst/Modeler**

119 Selection of a specific toolbar button in the data viewer described above activates the
 120 water quality data analyst. The opening screen is shown in Figure 6. Although this system
 121 seems complex, an attempt has been made to organize it in a logical way. First, the
 122 center-right of the screen is the time-series plot of dissolved oxygen for the Nooksack
 123 Mainstem at North Cedarville. This is the plot that appears when the station is selected
 124 while the same plot is superimposed on the map. This plot covers the entire time range of
 125 data for dissolved oxygen at this location in the database. This plot may be exported,
 126 printed, enlarged to fill the screen, and customized in a variety of ways.

127 Additional customization is possible via the data analyst interface. For example, the time
 128 range plotted can be fixed via the **Data Selection** frame at the bottom of the screen.
 129 Modification of **Start date** and **End date** list boxes (both month and year) restricts the plot

130 to a user-defined windows. Modification of the **Include months/seasons** selects only
131 those months for ranges of months to display. In this fashion, data from the entire year, a
132 particular season, a particular month, or a contiguous ranges of months may be viewed
133 and analyzed.

134 List boxes in the **Data Selection** frame may also be used to change the sampling station by
135 changing either the station ID or the station name. A water quality parameter list box
136 allows the user to analyze any of 34 water quality parameters. Note that data for all 34
137 parameters may not be present in the database for each station.

138 To the left of the screen in Figure 6, a tab bar gives the user access to a variety of plotting
139 and data analysis options and results.

140 The default tab is the plot type. This provides the user with 11 different plot types to
141 choose from:

142
143

144 **Time Series**

145

146 The time series plot simply shows the raw data from the database plotted against time.
147 This plot type can be used for trend analysis, looking for patterns in the data, and periods
148 of excursion beyond water quality standards. Four options are available for the time
149 series. These options are accessed through another tab on the tab bar, **Averaging Method**.
150 Choosing this tab shows the menu below. The choices are the (default) **Period of record**,
151 that plots the raw data, **Monthly overplot**, in which data for each month are grouped and
152 the averaging is taken (note that the all data for a month are grouped regardless of year),
153 **Seasonal overplot**, similar to monthly overplot but grouped by season, and **Annual**
154 **average**, for which data from each year are averaged and plotted against the year. An
155 additional choice is to **Show Error Bars** that overplots error bars (+- one standard
156 deviation from the mean), with the means for the three grouped plots. Note that error bars
157 are not available for **Period of record** since only the raw data are plotted.

158

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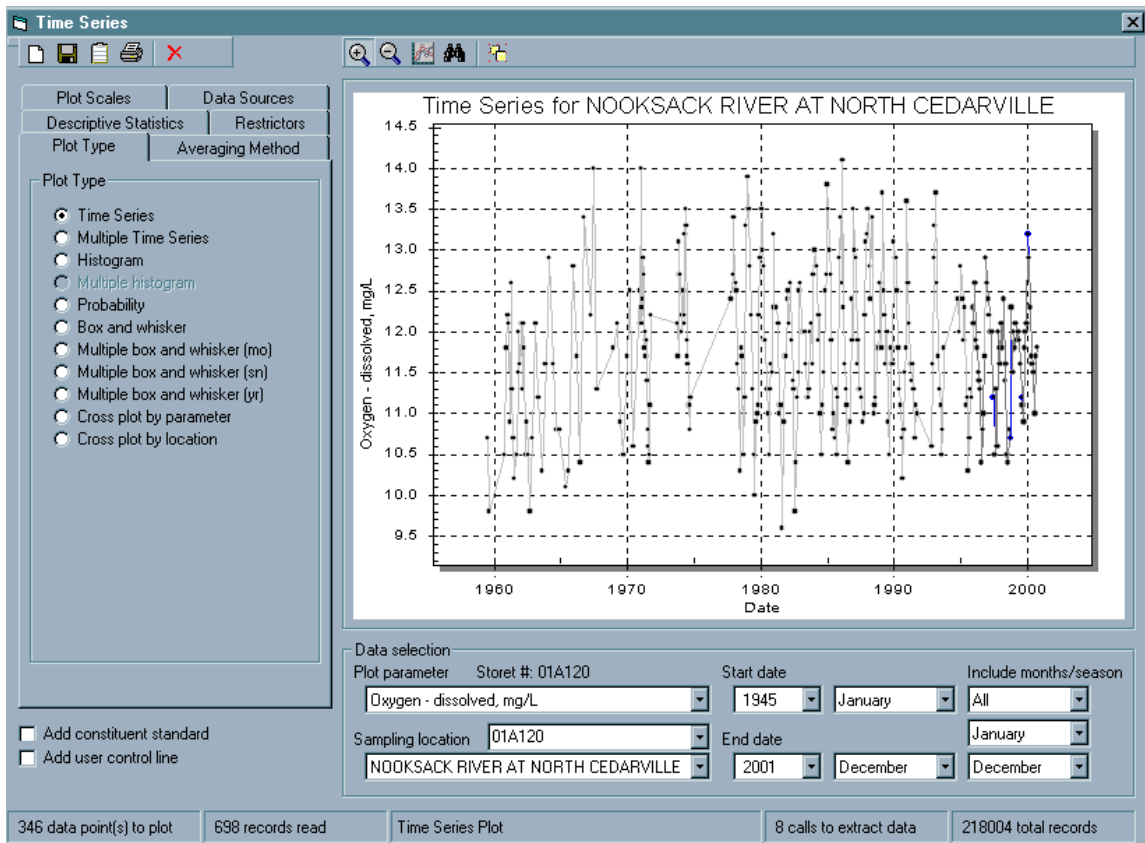


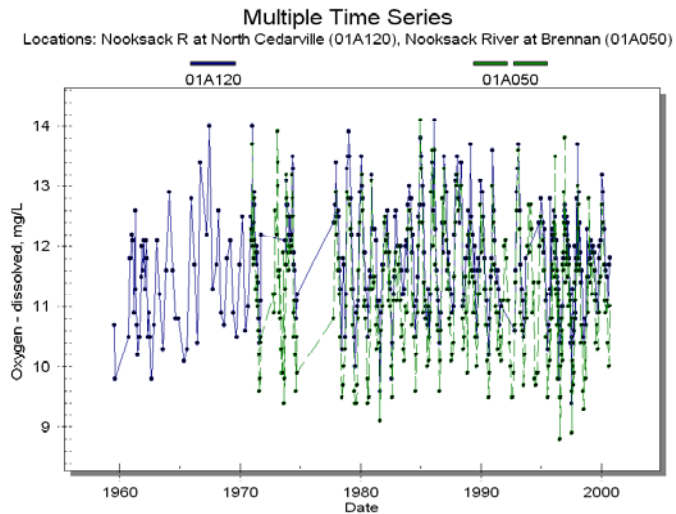
Figure 6. Opening screen of the data analyst.

160

161 **Multiple Time Series**

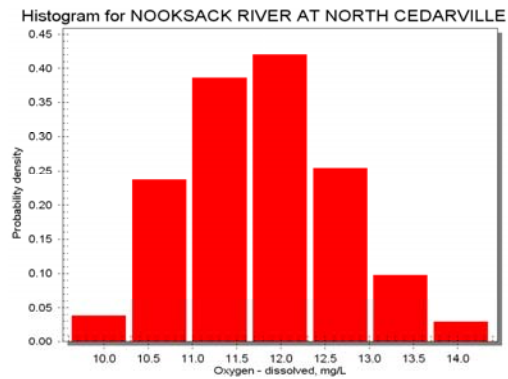
162 The multiple time series plot
 163 provides the capability of putting
 164 time series for a chosen
 165 constituent from two locations on
 166 the same set of axes. This
 167 provides a means by which data
 168 from two stations can be
 169 compared. Similar averaging to
 170 the simple time series described
 171 above is available for multiple
 172 time series.

173



173 **Histogram**

174 This plot is a standard frequency histogram in
175 which the data are binned by value into groups
176 and the frequency of the observations that fall
177 within a group is plotted versus the group
178 midpoint.

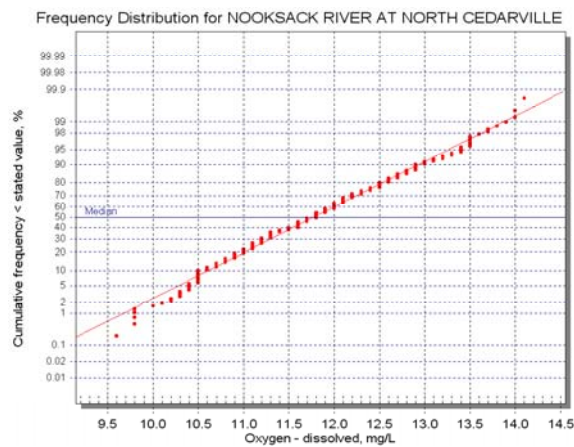


179 **Multiple histogram (not implemented yet)**

180 The multiple histogram will provide the user the
181 ability to compare frequency distributions for
182 two locations.

183 **Probability plot**

184 The probability plot can be viewed as a
185 cumulative histogram, in which the
186 frequency plot is the fraction (or
187 percentage) of values falling above or
188 below a given value, rather than the
189 fraction falling within a bin. From plots
190 such as these, it is a simple exercise to
191 estimate the frequency of a water quality
192 standard violation or to determine
193 summary statistics.

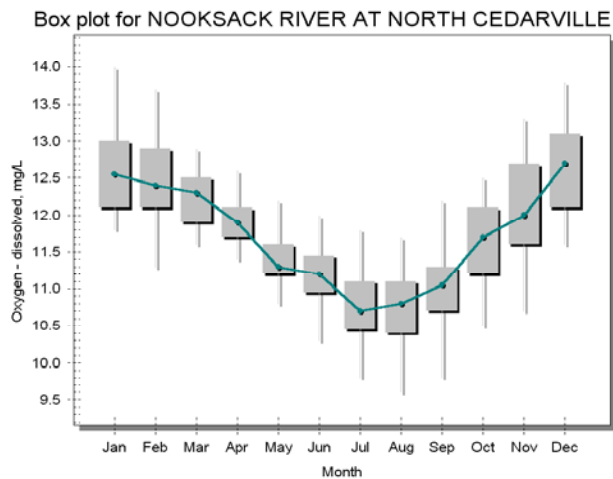


194

195

196 **Multiple box and whisker (mo)**

197 This is an extension of a standard box
198 and whisker plot in which the data are
199 separated by the month of
200 observation. This type of plot is
201 useful for analyzing the effect of the
202 time of year on the median and vari-
203 ability. An example is shown to the
204 right. Note the seasonal pattern for
205 dissolved oxygen at North Cedarville
206 - summer months have lower oxygen
207 levels than winter. The variability is
208 consistent throughout most of the
209 year with, perhaps slightly less
210 variability in the spring.



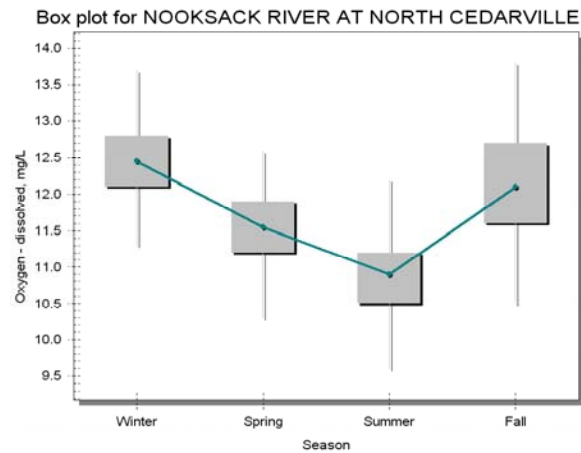
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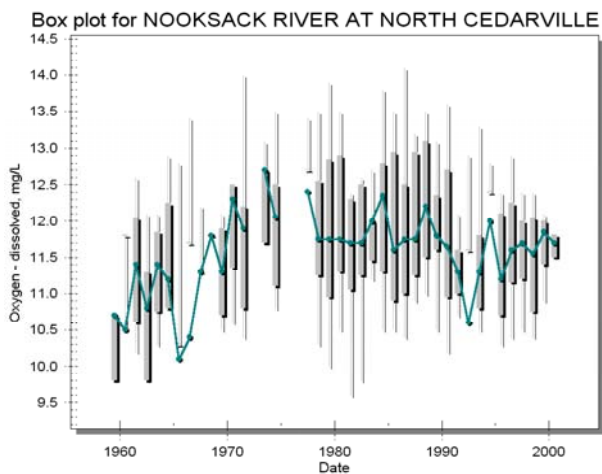
214 **Multiple box and whisker (sn)**

215 This plot type is another extension of the
216 box and whisker plot in which the data
217 are separated by the season of
218 observation. This type of plot is useful
219 for analyzing the effect of the time of
220 year on the median and variability when
221 too few data are available for the monthly
222 plot or when the seasonal variation is of
223 interest. Again, an example is shown to
224 the right. Note that the seasonal pattern
225 for dissolved oxygen at North Cedarville
226 mimics that for the monthly plot above -
227 summer months have lower oxygen
228 levels than winter. The variability is
229 more consistent due to the effects of
230 lumping months together.



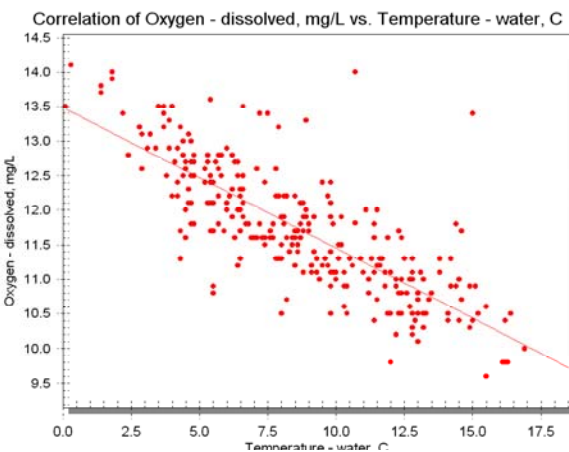
231 **Multiple box and whisker (yr)**

232 This plot type is slightly different
233 extension of the box and whisker plot in
234 which the data are now separated by the
235 year of observation with all months or
236 seasons lumped together. This type of
237 plot is useful for analyzing trends in the
238 median and variability - this is essentially a time series of data with, instead of individual
239 points, annual statistics are calculated and presented concisely. Once again, an example is
240 shown to the right. Here it is seen that the temperature dynamics at North Cedarville have
241 been consistent for about 30 years,
242 though there may have been a slight
243 warming trend from 1960-1970.



244 **Cross plot by parameter**

245 This plot type is used to look for
246 correlations among water quality
247 constituents at a given location on
248 matched sampling dates. For example, to
249 the right a plot of dissolved oxygen
250 versus temperature at North Cedarville



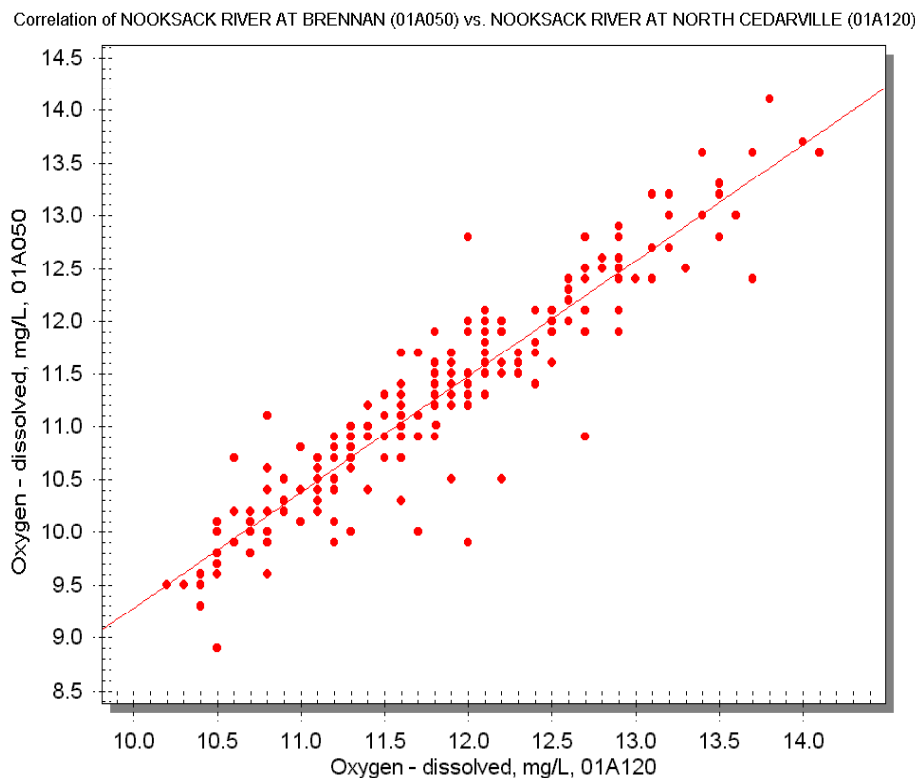
251 demonstrates a strong negative linear trend as would be expected. Any two constituents
252 may be plotted in this manner, so long as paired data are available.

253 Correlation statistics are provided on the **Plot Type**
254 tab, a snippet of which is shown to the right. These
255 values are illustrative only - they are calculated
256 within the plotting routines and no guarantee can be
257 made concerning the accuracy, though the statistics
258 appear reasonable. The slope has the correct sign and the coefficient of determination
259 (R^2) value seems reasonable given the plot.

Slope	-0.2032
Intercept	13.4879
R squared (%)	63.9%
# paired observations	286

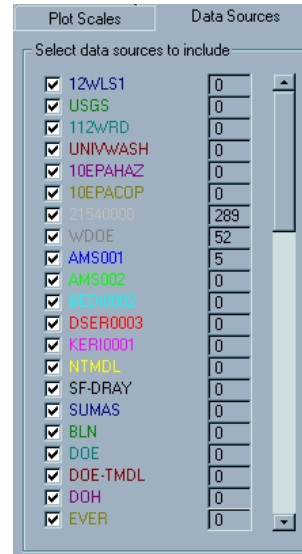
260 Cross plot by location

261 This plot type is used to look for correlations for a single water quality constituent at two
262 locations on matched sampling dates. The following graph shows a plot of dissolved
263 oxygen at the Nooksack River at Brennan (01A050) versus the dissolved oxygen at North
264 Cedarville (01A120), demonstrating a strong positive linear trend. Again, correlation
265 statistics are provided on the **Plot Type** tab. Any two locations may be plotted in this
266 manner, so long as paired data are available.

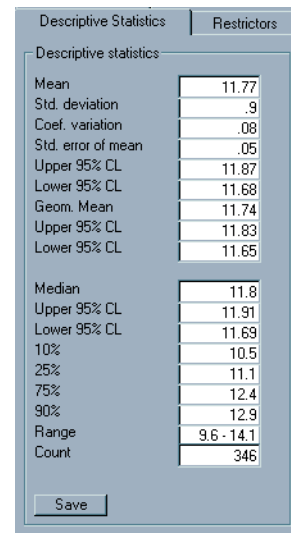


267 The next tab in the tab bar is labeled **Data Sources** and a portion of the list of data sources
268 is shown on the next page. For the WRIA-1 WMA one data source is the equivalent of a
269 water quality study or program. Thus far 43 data sources have been identified and these
270 are listed by the source identifier used in the reports from which data were gathered or

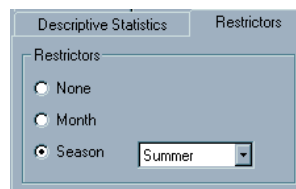
271 from the identifier included with STORET data. In this list, if
 272 the data source is checked, the database is searched for data
 273 from that source - if unchecked, the source's data are ignored.
 274 The number to the right of the source identifies the number of
 275 observations found in the database from that source (as long
 276 as other data selection criteria are met). Finally, the color of
 277 the text for that source is the color with which data from that
 278 source will be plotted in the time series (and possibly the
 279 probability plot), thus making it simple to identify the data
 280 source. If it is desired to remove data from a particular
 281 source, the user would simply uncheck the box next to the
 282 name. Recognizing that the source identifiers are somewhat
 283 cryptic, a more descriptive identifier will appear on-screen
 284 when the cursor hovers over the source identifier. Scroll
 285 down to view and manage more data sources.
 286



287 Descriptive statistics, identical to those shown on the GIS map
 288 view described above, can be generated. The statistics are
 289 shown by selecting the **Descriptive Statistics** tab on the tab bar,
 290 as shown to the right. These are simple summary statistics that
 291 represent central tendency and variability for the data shown in
 292 the plot when fully zoomed out, parametric (normal or log-
 293 normal) and non-parametric (order statistics).
 294



295 The next tab, **Restrictors** shown to the right is used for
 296 calculating summary statistics on subsets of the raw data.
 297 Similar to selecting data for
 298 plotting, the selections
 299 here allow monthly or seasonal
 300 subsets for the descriptive
 301 statistics.



302

303 Two additional controls have been provided for the purpose of water quality assessment.
 304 They are located on the bottom left of the main screen. The first of the two, **Add**
 305 **constituent standard**, draws a line on the current plot (vertical if the plot is a probability
 306 plot, horizontal otherwise) at the location of the water quality standard set using the
 307 feature of the plot management button bar. The dialogue in Figure 7 is used within which
 308 the user may edit the values of the water quality standards. The new standard is typed in
 309 the primary standard box corresponding to the constituent. The columns for secondary
 310 and tertiary standards are reserved for future use.

311

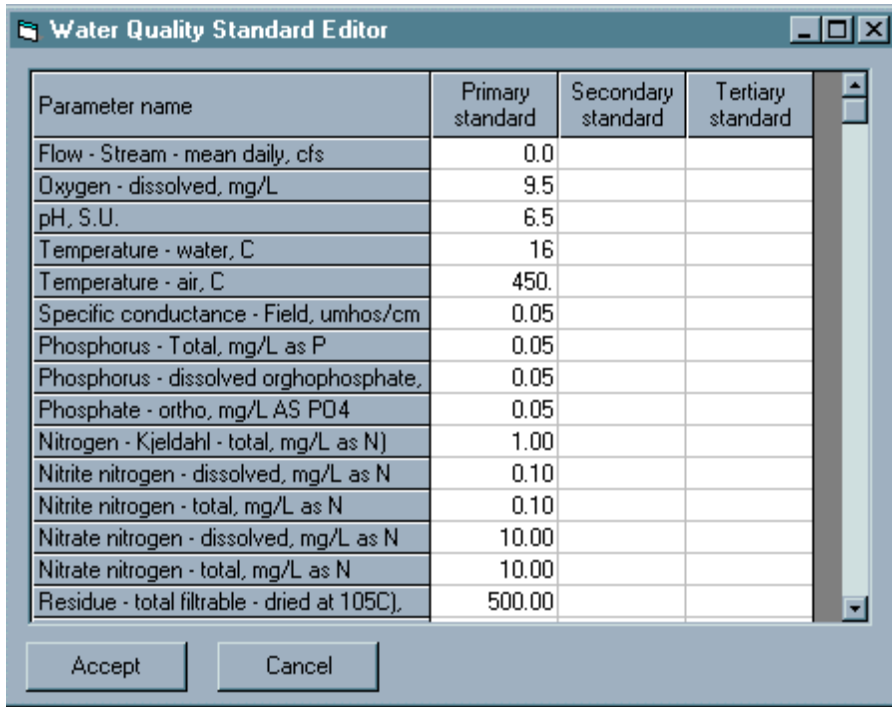
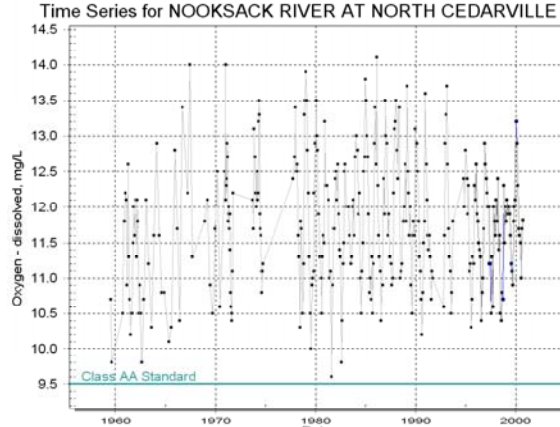


Figure 7. Editor for setting water quality standards.

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313 The second control is **Add user control line**,
 314 for the user to add lines in addition to the
 315 water quality standards. A **User Control Line**
 316 **Editor** is used for this purpose as shown in
 317 Figure 8. All lines added will be displayed in
 318 the location set by the **Control Line Value**
 319 with the **Control Line Label** when the **Add**
 320 **user control line** box is checked. An example
 321 of a user control line labeled “Class AA
 322 Standard” at a value of 9.5 mg/L is shown to
 323 the right.



324 **C. Alternative Builder**

325

326 Skeletal software demonstrating potential
 327 interface designs for an alternative builder
 328 are in the early stages of development.
 329 This software will facilitate the invention,
 330 development, and analysis of a set of
 331 possible plan elements that when grouped
 332 represent alternative courses of action.
 333 Alternatives may involve plan elements
 334 such as increasing water availability
 335 through strategies that include, but not

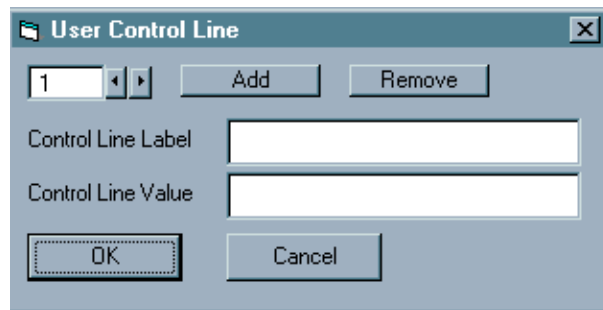


Figure 8. Editor for user control lines.

336 limited to: conservation, water reclamation and reuse, voluntary water transfers,
337 additional water allocations, additional water storage, implementing TMDLs, enhancing
338 fish habitat, etc. Figure 9 shows a possible interface where several plan elements are
339 grouped into alternatives. Associated with these plan elements are assumed boundary
340 condition that when combined enable simulations using chosen models. This interface is
341 very preliminary and will evolve in Phase III into the data analysis and visualization
342 interfaces described in the previous sections.
343
344

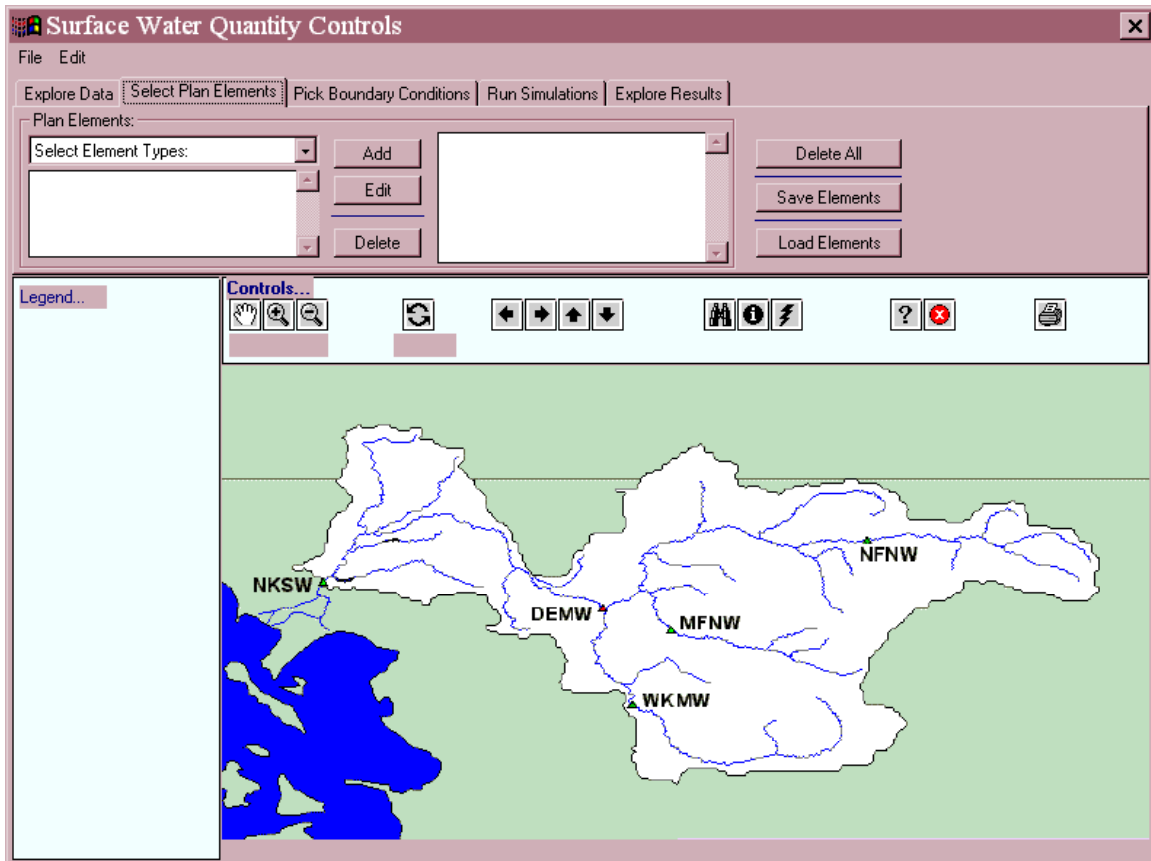


Figure 9. Screen shot of the possible organization of the alternative builder where plan elements are assembled for a given alternative.

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347 **II. Decision Analyst**

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349 This section discusses the SOW DSS Task 3 deliverable entitled "Decision Analyst". The
350 goal of this software tool is to allow the insertion of specific criteria (e.g. effectiveness
351 criteria or feasibility criteria) for selection of the "best" alternative or no alternative. This
352 process involves judgement of "importance", "value", and/or "preference" to alternative
353 outcomes, can help resolve "interest" conflicts, and facilitate the making of the final
354 decision. The ability to develop this DSS is highly dependent on the degree of formality
355 by which the issues can be formulated and judgements can be expressed. To date, the
356 answer to this question "is this possible?" is still uncertain. In complex cases formal tools
357 can be of limited value.

358 In order to help answer this and other questions, a formal process has been introduced
359 that is facilitating the exchange of information between WRIA 1 participants and is
360 providing insight into the relevant WRIA 1 issues. This process has involved formal
361 expression of issues through what is termed a "DSS worksheet". A worksheet format has
362 been developed that serves as a structured framework by which information critically
363 needed for model development and the assessment of alternatives can be communicated
364 by all participants in the watershed planning process. These worksheets are now being
365 used in an iterative process with the USU team.

366 The process of developing the DSS follows a methodology that depends on a relatively
367 small core group of analysts and support staff, whose prime experience is the integration
368 of information and the coordination with stakeholders and decision-makers. The
369 integration consists of the joint development of issue/problem formulations, management
370 alternatives, assessment needs, applicable models, and feasible alternatives. The
371 coordination comes from the development of a series of meetings and information
372 exchanges that allow for involvement of a wider spectrum of stakeholders and analysts
373 than is normally possible.

374 Stakeholder and technical team meetings are currently being held to formulate and refine
375 perceived problem definitions. This is proving useful in assisting USU in both the
376 development of the DSS and helping stakeholders to articulate their issues and interests
377 so that they are included in the product of the WRIA 1 Watershed Management Project –
378 the Watershed Management Plan. For Planning Unit caucuses, this will involve the next
379 level of refinement of the issues/interests submitted in the Caucus Applications and later
380 adopted as an appendix to the Planning Unit's Procedural Agreement.

381 The Planning Unit Caucuses and Initiating Governments are being asked to complete the
382 initial worksheets. As they are completed, the worksheets are being submitted to the
383 Database Development Tech Team, which is then distributing them to USU and all other
384 Technical Teams. USU and Tech Teams are assisting in further refinement in the
385 technical aspects of the worksheets. Their feedback, including model recommendations,
386 are being fed back to the Planning Unit and IGs.

387 The WRIA 1 Watershed Management Project efforts so far (e.g. Final Scope of Work,
388 March 27, 2000 and Scope of Work for Technical Studies, July 21, 2000) have resulted in

389 considerable progress towards defining the DSS system and output requirements. To
390 move to the next step in DSS development there are two areas of information that are
391 being focused on:

392 • Identification and refinement of the issues and scenarios to be considered
393 within WRIA 1

394 • Identification of decision-relevant information that will have to be produced
395 by the DSS models

396 At this state, little progress has been made in exploring specific decision criteria.
397 Therefore little progress has been made on assessing the feasibility of formal decision
398 analyst software. However, it is anticipated that significant progress will be made during
399 Phase III. The DSS worksheet guidebook is provided in Appendix I a summary of which
400 follows.

401 Description of the Issue

402 The first portion of the worksheet provides a synopsis of the given watershed issue.
403 Watershed management involves addressing issues and solving or mitigating problems,
404 preferably before they occur. Given the various issues and associated questions that arise,
405 it is important that stakeholders have an opportunity to frame the issue or problem, and
406 confirm that the technical analysis maintains the original intent. For example, a question
407 such as the following was posed by one of the technical teams: “If the Blaine sewage
408 treatment plant were relocated to Birch Point, what would the water quality benefits be?
409 Would they result in significant enough improvements to Drayton Harbor water quality to
410 justify the cost?” In this section, the question was reformatted into the “problem
411 synopsis”: “The Blaine sewage treatment plant appears to be currently impairing the shell
412 fishery in Drayton Harbor. Alternatives are sought on how to improve the fishery while
413 at the same time meeting Blaine sewage treatment needs.” This re-formatted question
414 specifically states what the problem is and what needs to be resolved. It also raises
415 decision-related questions, such as:

- 416 • Is there in-fact shell-fishery impairment?
- 417 • If there is a problem, is it getting worse?
- 418 • What management alternatives are there if there is a concern?
- 419 • What are the tradeoffs between management alternatives?

420

421 While statements addressing these types of questions can be inserted elsewhere in the
422 worksheet, the initial problem synopsis needs to be detailed enough to raise decision-
423 related questions like these. The example given above is intentionally brief but might be
424 expanded to several paragraphs or pages.

425 Each worksheet focuses on a specific issue or problem. If, while filling out the
426 worksheet it becomes apparent that two issues or problems have accidentally been
427 bundled together, the participants can separate them out into two separate worksheets.
428 This facilitates clear statements later in the worksheet. If one issue relates or depends on
429 another issue or issues, this is stated in the synopsis.

430 Some problem statements might focus on a very limited area within WRIA 1. Others
431 might encompass the entire watershed. How general or specific the problem synopsis is
432 should reflect, where possible, the level at which the problem might be addressed. For
433 example, if there is some chance that the Blaine sewage treatment plant might affect shell
434 fisheries beyond Drayton Harbor, the problem statement might be expanded to
435 encompass the larger area.

436 The scope of the problem statement should fit the needs of decision makers. The
437 worksheet therefore asks not only who the decision makers are but also the levels of
438 decision making that might be associated with managing the problem. For example, if
439 the construction of a new sewage treatment facility requires approval by an agency with
440 jurisdiction beyond Drayton Harbor, the problem formulation might be expanded to
441 include potential effects up and down the coast from Drayton Harbor (remember this is a
442 hypothetical example!).

443 Once this section is filled out, the scope of the preceding problem statement is reviewed
444 to ensure that there is a match with the decision makers listed.

445 Management Alternatives

446 The second part of the DSS worksheet addresses management alternatives. In this
447 section, the participant explores potential management alternatives associated with the
448 issue. Alternatives consist of one or more actions and/or policies. Alternatives are
449 placed in the context of the natural and man-made conditions that may affect them.
450 Multiple management alternatives are built from combinations of actions, policies and
451 assumed conditions. Each of the potential building blocks for alternatives are detailed in
452 this section. It is particularly important that the participants provide insights into the *key*
453 actions or policies that might be considered. It may not be possible to fully describe
454 management alternatives until after a few iterations of the worksheet.

455 The first subsection describes *potential initial conditions* defined as current
456 environmental, economic, or sociologic conditions over which humans have some
457 influence. This set of conditions forms the starting point from which management
458 alternatives are investigated. Initial conditions might include actual or assumed pollution
459 levels, fish populations, or levels of water availability. These conditions might be real or
460 synthesized as a part of the evaluation of alternatives both present and future.

461 The second subsection addresses background conditions, such as physical characteristics
462 of the planning area, considered relevant to start with. These can be defined as natural
463 conditions over which humans have little or no control. Examples might include a 100
464 year flood, seven day minimum average stream flows, or potential drought conditions.
465 The conditions assumed for the formulation of a management alternative might be based
466 on historical records, or be a synthesized worst-case scenario.

467 The third subsection addresses specific actions and/or policies available for managing a
468 problem. Examples of actions might include the construction of a waste water treatment
469 plant, building a fish hatchery, or building a water diversion. Policies are the rules by
470 which actions are initiated and facilities are managed. They state at what time or under

471 what conditions actions are taken. Examples might include restriction of water
472 diversions during periods of minimum flow, or fishing restrictions during certain times of
473 year. Each action and/or policy will likely have one or more beneficiaries associated
474 with it. Environmental, economic, and sociologic beneficiaries are listed and described
475 in this section. Examples of beneficiaries might include culinary water users within a
476 certain district, blueberry farmers, water use fee collectors, tribal fishermen, forests, or
477 certain fish species.

478 The next DSS worksheet subsection addresses management alternatives or scenarios that
479 consist of combinations of specific actions, policies, and assumed conditions. The
480 combinations are listed and described in this subsection. Several combinations of
481 actions, policies and assumed conditions can be explored in developing the watershed
482 management plan. Both the feasibility and constraints associated with each alternative
483 considering ecological, economic and sociologic points of view are examined. For
484 example, one alternative might consist of building a fish hatchery of a certain size,
485 accompanied by a fishing policy, as well as a minimum instream flow requirement
486 controlled by water diversion policy. This alternative might be further refined into
487 several more detailed alternatives where various sizes of fish hatcheries for various
488 species are considered. The potential effects of drought on fish hatchery operation could
489 be included. An example constraint might include upper limits on the amounts of water
490 diversion allowed in order to meet consumptive needs. Feasibility might be dependent on
491 the cost a proposed facility relative to the financial means of the agency that pays the
492 bills.

493 The third major part of the DSS worksheet focuses on assessment needs. The first
494 subsection addresses performance measures. The participant is encouraged to list the
495 measurable data that could be used to evaluate the performance of actions, policies and
496 alternatives. These hit at the heart of an eventual decision analyst tool. These data are
497 performance measures (or attributes) that the DSS might be designed to estimate so that a
498 comparison of alternatives can be made. They may also become the focus of future
499 monitoring programs. Example measures include concentrations of critical pollutants,
500 fish population counts, or the cost of facility construction.

501 It is important to answer why the measure (or attribute) is thought to be directly or
502 indirectly associated with the problem. The degree of reliability of the attribute in
503 making this association is also stated if possible.

504 In the next subsection the participant is encouraged to list and describe the location or
505 locations that would (1) likely be impacted by the actions, policies and alternatives; (2)
506 likely influence the problem (e.g. areas upstream); and (3) be candidates for the
507 prediction and monitoring of performance measures. For example, the impacts and
508 influences associated with some problems might be confined to stream reaches and 100
509 meter wide buffers on either side. The assessment might therefore be confined to this
510 area. On the other hand, performance measures and monitoring sites might be far
511 downstream or in a harbor. The spatial extent of an assessment is defined by all of these
512 considerations.

513

514 In the next subsection, the timeline(s) associated with alternative actions, policies, and
515 alternatives should be described. Also, the period over which the performance measures
516 should be estimated by DSS models should be suggested. This will also facilitate the
517 estimation of future monitoring needs.

518

519 The next subsection emphasizes comparison criteria. At some point in the process, the
520 criteria used to subjectively judge the merits of one assessment result over another needs
521 to be judged by the stakeholders. These criteria will serve as the basis for the evaluation
522 of alternatives.

523 The last major part of the DSS worksheets helps identify which predictive models might
524 best be employed in the analysis process. A listing of model options -- leading to
525 ultimate model selection -- is derived from information from the worksheets provided to
526 USU. The USU team, in conjunction with Technical Teams, is reviewing and refining
527 the worksheets and are providing feedback to stakeholders. From this process, the
528 technical scope of the modeling effort is being revealed. Following its completion at the
529 beginning of Phase III, USU will then be in a position to provide a selection of model
530 options that will include data needs, costs, and limitations. The ultimate aim of the
531 foregoing process is the development of modeling tools that assist in solving important
532 WRIA 1 watershed management problems. The particular techniques chosen to represent
533 or model the dynamics of a system need not all be numerical simulation models. The
534 characteristics of the problem in part suggest the technique chosen. The three key
535 characteristics include 1) the number of model variables, management alternatives, and
536 spatial elements; 2) the level and breadth of understanding of underlying physical,
537 ecological, and economic processes; and 3) the number and quality of data. Regardless
538 of what combination of characteristics a specific problem has, there is a modeling
539 technique available. Essential in the model choice is the assessment of model credibility.

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542 **III. Outline of DSS Documentation**

543

544 This section addresses the SOW DSS Task 4 deliverable entitled "Documentation and
545 Training". At this stage of the study, it is premature to provide a DSS documentation
546 outline that will likely stand at the time a draft technical manual is provided during Phase
547 III. However, a User's Manual for the GIS Water Quality Data Viewer is in progress.
548 To-date, this manual has the following outline:

549

550 Chapter 1 - Getting Started

551

Introduction

552

Installation

553

Minimum System Requirements

554

Recommended System Requirements

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Backups

556

Installation

557

Quickstart

558	Starting the Program
559	Navigating the GIS Map
560	Chapter 2 - Description of Water Quality Data Viewer
561	Parts of the User Interface
562	Shaded Relief Base Map
563	GIS Data Layers
564	Navigating the Main GIS Screen
565	Button Bar
566	Select
567	Toggle Station ID Tracking
568	Water Quality Data Analyst
569	Data Layer Labels
570	Reload Shape Files
571	Review WQ Station Descriptors
572	Toggle Selection From Group to Station
573	Menus
574	Chapter 3 - Water Quality Data Analyst
575	Analysis of Water Quality Data
576	Plotting Data
577	Plot Type
578	Data Sources
579	Descriptive Statistics
580	Restrictors
581	Plot Scales
582	System Management
583	Plot Management
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585	Chapters to be added will include those for the modeling of sets of plan elements that
586	constitute various alternatives. Because this software design is in its infancy, formal
587	outlining of the documentation has not yet been completed.
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APPENDIX A

DSS Worksheet Guidelines

WRIA 1 Decision Support System Worksheet

A Guide for WRIA 1 Stakeholders & Technical Teams

October 24, 2000

Introduction

This guide has been prepared to assist the WRIA 1 Project teams in participating in the development of the Decision Support System (DSS), *the “primary technical tool with which the WRIA 1 planners will examine the database to construct the management plan” (USU SOW 2.6, line 2269)*. The goal of the DSS is to provide the best available information about relevant issues and trade-offs to all interested parties so that good management decisions can be made and implemented. A primary task in USU’s work plan for the development of the DSS necessitates a more in-depth understanding of the watershed issues that will be addressed in the Watershed Management Plan. The ultimate success of this tool will be in-part determined by the accuracy and comprehensiveness of the issues and interests submitted via these worksheets. It is essential that the participants bring to the table perspectives of both the stakeholders and technical teams.

The worksheet format described herein serves as a structured framework by which information critically needed for model development can be communicated by all participants in the watershed planning process. These worksheets will be used in an iterative process with USU team.

The IGs and Planning Unit caucuses, in conjunction and coordination with the Technical Teams and USU, are being asked to expeditiously complete and submit worksheets.

This guide is organized into two parts. The first part introduces the DSS development process and where the worksheet fits into it. The second part fully describes how to complete the worksheet. **The DSS Development Process**

The process of developing the DSS follows a methodology that depends on a relatively small core group of analysts and support staff, whose prime experience is the integration of information and the coordination with stakeholders and decision-makers. The integration consists of the joint development of issue/problem formulations, management alternatives, assessment needs, and, finally, recommendation of applicable models. The coordination comes from the development of a series of meetings and information exchanges that allow for involvement of a wider spectrum of stakeholders and analysts than is normally possible.

641 Stakeholder and technical team meetings are held to formulate and refine perceived
642 problem definitions. This is useful in assisting USU in both the development of the DSS
643 and helping stakeholders to articulate their issues and interests so that they are included
644 in the product of the WRIA 1 Watershed Management Project – the Watershed
645 Management Plan. For Planning Unit caucuses, this will involve the next level of
646 refinement of the issues/interests submitted in the Caucus Applications in May 1999, and
647 later adopted as an appendix to the Planning Unit’s Procedural Agreement.

648 The Planning Unit Caucuses and Initiating Governments are being asked to complete the
649 initial worksheets during November and December 2000. As they are completed, the
650 worksheets will be submitted to the Database Development Tech Team, which will
651 distribute them to USU and all other Technical Teams. USU and Tech Teams will assist
652 in further refinement in the technical aspects of the worksheets. Their feedback,
653 including model recommendations, will then be given back to the Planning Unit and IGs.

654 **Completing the Worksheets**

655 The WRIA 1 Watershed Management Project efforts so far (e.g. Final Scope of Work,
656 March 27, 2000 and Scope of Work for Technical Studies, July 21, 2000) have resulted in
657 considerable progress towards defining the DSS system and output requirements. To
658 move to the next step in DSS development there are two areas of information needed.

659 • Identification and refinement of the issues and scenarios to be
660 considered within WRIA 1

661 • Identification of decision-relevant information that will have to be
662 produced by the DSS models

663 To facilitate this process, a worksheet has been developed that will help to uniformly
664 characterize this information for the model’s development. The bare-bones structure of
665 the worksheet is given in Appendix A.

666 Following is a discussion designed to help participants in completing the worksheets in a
667 consistent way. Keep in mind that the worksheets will go through an iterative process of
668 refinement with Caucuses, USU, and Technical Teams. Therefore, nothing is ever final
669 and the participant should not be discouraged from making educated guesses where
670 necessary.

671 Some sections of the worksheet need to be completed immediately. If information is not
672 currently available, the remaining sections can be completed at a later time. USU has
673 therefore categorized the completion of the worksheets into “Immediate” and “Later”.
674 Items requiring immediate attention are marked with a “!” icon.

675 Many of the examples given in the guide are necessarily brief. Statements given on the
676 actual sheets should be concise -- but not necessarily brief. If an issue is complex,
677 several paragraphs, if not pages, of explanation might be appropriate. Also, participants
678 should remember to keep the discussion focused on the subject of the subsection.

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PART I - DESCRIPTION OF PROBLEM OR ISSUE

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Synopsis:

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Watershed management involves addressing issues and solving or mitigating problems, preferably before they occur. It is therefore essential that a synopsis of existing or Given the various issues and associated questions that arise, it is important that stakeholders have an opportunity to frame the issue or problem, and confirm that the technical analysis maintains the original intent. For example, a question such as the following was posed by one of the technical teams:

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“If the Blaine sewage treatment plant were relocated to Birch Point, what would the water quality benefits be? Would they result in significant enough improvements to Drayton Harbor water quality to justify the cost?”

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In this section, the question should be reformatted into a “problem synopsis”, such as:

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“The Blaine sewage treatment plant appears to be currently impairing the shell fishery in Drayton Harbor. Alternatives are sought on how to improve the fishery while at the same time meeting Blaine sewage treatment needs.”

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This re-formatted question specifically states *what the problem is and what needs to be resolved*. It also raises decision-related questions, such as:

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- *Is there in-fact shell-fishery impairment?*
- *If there is a problem, is it getting worse?*
- *What management alternatives are there if there is a concern?*
- *What are the trade offs between management alternatives?*

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While statements addressing these types of questions will be inserted elsewhere in the worksheet, the initial problem synopsis needs to be detailed enough to raise decision-related questions like these. The example given above is intentionally brief but might be expanded to several paragraphs or pages.

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Each worksheet should focus on a specific issue or problem. If, while filling out the worksheet it becomes apparent that two issues or problems have accidentally been bundled together, the participants should not hesitate to separate them out into two separate worksheets. This will facilitate clear statements later in the worksheet. If one issue relates or depends on another issue or issues this should be stated in the synopsis.

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Some problem statements might focus on a very limited area within WRIA 1. Others might encompass the entire watershed. How general or specific the problem synopsis is should reflect, where possible, the level at which the problem might be addressed. For example, if there is some chance that the Blaine sewage treatment plant might affect shell fisheries beyond Drayton Harbor, the problem statement might be expanded to encompass the larger area.

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Decision maker(s):

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The scope or the problem statement should fit the needs of decision makers. It is therefore important to list and describe not only who the decision makers are but also the levels of decision making that might be associated with managing the problem. For example, if the construction of a new sewage treatment facility requires approval by an agency with jurisdiction beyond Drayton Harbor, the problem formulation might be

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723 expanded to include potential effects up and down the coast from Drayton Harbor
724 (remember this is a hypothetical example!).

725 Once this section is filled out, the scope of the preceding problem statement should be
726 reviewed to ensure that there is a match with the decision makers listed.


727 **Part II - MANAGEMENT ALTERNATIVES**

728 In this section, the participant explores potential management alternatives associated
729 with the issue. Alternatives consist of one or more actions and/or policies. Alternatives
730 must also be placed in the context of the natural and man-made conditions that may
731 affect them. Multiple management alternatives are built from combinations of actions,
732 policies and assumed conditions. Each of the potential building blocks for alternatives
733 are detailed in this section. It is particularly important that the participants provide
734 insights into the *key* actions or policies that might be considered. It may not be possible
735 to fully describe management alternatives until after a few iterations of the worksheet.


736 **Potential initial conditions:**

737  This section describes *potential initial conditions* defined as current environmental,
738 economic, or sociologic conditions over which humans have some influence. This set of
739 conditions form the starting point from which management alternatives are investigated.
740 Initial conditions might include actual or assumed pollution levels, fish populations, or
741 levels of water availability. These conditions might be real or synthesized as a part of the
742 evaluation of alternatives both present and future.

743 **Background conditions:**

744  *Background conditions* are the background information, such as physical characteristics
745 of the planning area, considered relevant to start with. These can be defined as natural
746 conditions over which humans have little or no control. Examples might include a 100
747 year flood, seven day minimum average stream flows, or potential drought conditions.
748 The conditions assumed for the formulation of a management alternative might be based
749 on historical records, or be a synthesized worst-case scenario.

750 **Specific actions, policies, and beneficiaries:**

751  Specific actions and/or policies available for managing a problem are listed and
752 described here. Examples of actions might include the construction of a waste water
753 treatment plant, building a fish hatchery, or building a water diversion. Policies are the
754 rules by which actions are initiated and facilities are managed. They state at what time or
755 under what conditions actions are taken. Examples might include restriction of water
756 diversions during periods of minimum flow, or fishing restrictions during certain times of
757 year.


758 Each action and/or policy will likely have one or more beneficiaries associated with it.
759 Environmental, economic, and sociologic beneficiaries should be listed and described in
760 this section. Examples of beneficiaries might include culinary water users within a certain
761 district, blueberry farmers, water use fee collectors, tribal fishermen, forests, or certain
762 fish species.

763 **Management alternatives or scenarios (including feasibility):**


764 Management alternatives or scenarios consist of combinations of specific actions,
765 policies, and assumed conditions. The combinations are listed and described in this
766 section. Several combinations of actions, policies and assumed conditions should be
767 explored in developing the watershed management plan. It is also important to fully
768 examine both the feasibility and constraints associated with each alternative considering


769 ecological, economic and sociologic points of view. For example, one alternative might
770 consist of building a fish hatchery of a certain size, accompanied by a fishing policy, as
771 well as a minimum instream flow requirement controlled by water diversion policy. This
772 alternative might be further refined into several more detailed alternatives where various
773 sizes of fish hatcheries for various species are considered. The potential effects of
774 drought on fish hatchery operation could be included. An example constraint might
775 include upper limits on the amounts of water diversion allowed in order to meet
776 consumptive needs. Feasibility might be dependent on the cost a proposed facility
777 relative to the financial means of the agency that pays the bills.

778 **PART III - ASSESSMENT NEEDS**

779 **Performance measures (why):**
780  The participant is encouraged to list the measurable data that could be used to evaluate
781 the performance of actions, policies and alternatives. These data are *performance*
782 *measures* (or attributes) that the DSS might be designed to estimate so that a
783 comparison of alternatives can be made. They may also become the focus of future
784 monitoring programs. Example measures include concentrations of critical pollutants,
785 fish population counts, or the cost of facility construction.

786 It is important to answer why the measure (or attribute) is thought to be directly or
787 indirectly associated with the problem. The degree of reliability of the attribute in making
788 this association should also be stated if possible.

789 **Focus area:**
790  The participant is encouraged to list and describe the location or locations that would (1)
791 likely be impacted by the actions, policies and alternatives; (2) likely influence the
792 problem (e.g. areas upstream); and (3) be candidates for the prediction and monitoring of
793 performance measures. For example, the impacts and influences associated with some
794 problems might be confined to stream reaches and 100 meter wide buffers on either side.
795 The assessment might therefore be confined to this area. On the other hand,
796 performance measures and monitoring sites might be far downstream or in a harbor. The
797 spatial extent of an assessment is defined by all of these considerations.

798 **Timeline:**
799  The timeline(s) associated with alternative actions, policies, and alternatives should be
800 described in this section. Also, the period over which the performance measures should
801 be estimated by DSS models should be suggested. This will also facilitate the estimation
802 of future monitoring needs.

804 **Comparison criteria (why?)**
805 At some point in the process, the criteria used to subjectively judge the merits of one
806 assessment result over another needs to be judged by the stakeholders. These criteria
807 will serve as the basis for the evaluation of alternatives.

808 **PART IV - MODEL CHOICE - USU Will Provide Recommendations**

809 A listing of model options -- leading to ultimate model selection -- will be derived from
810 information from the worksheets provided to USU. The USU team, in conjunction with
811 Technical Teams, will review and refine the worksheets and provide their feedback to
812 stakeholders. From this process, the technical scope of the modeling effort will be
813 revealed. USU will then be in a position to provide a selection of model options that will
814 include data needs, costs, and limitations.

815 The ultimate aim of the foregoing process is the development of modeling tools that
816 assist in solving important WRIA 1 watershed management problems. The particular
817 techniques chosen to represent or model the dynamics of a system need not all be
818 numerical simulation models. The characteristics of the problem in part suggest the
819 technique chosen. The three key characteristics include 1) the number of model
820 variables, management alternatives, and spatial elements; 2) the level and breadth of
821 understanding of underlying physical, ecological, and economic processes; and 3) the
822 number and quality of data. Regardless of what combination of characteristics a specific
823 problem has, there is a modeling technique available. Essential in the model choice is
824 the assessment of model credibility.

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APPENDIX A

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DSS WORKSHEET STRUCTURE

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PART I - DESCRIPTION OF PROBLEM OR ISSUE

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Synopsis*:

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Decision maker(s)*:

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Part II - MANAGEMENT ALTERNATIVES

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Potential initial conditions*:

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Background conditions*:

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Specific actions, policies, and beneficiaries*:

836

Management alternatives or scenarios (including feasibility):

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PART III - ASSESSMENT NEEDS

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Performance measures (why?)*:

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Focus area*:

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Timeline*:

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Comparison criteria (why?)

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PART IV - MODEL CHOICE

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USU will complete this part of the worksheet

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*Note: These items should be filled out immediately. Items not marked can be filled out later in the iterative worksheet-development process.

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WRIA 1 Decision Support System Worksheet

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Addendum 1

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January 3, 2001

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Level of Detail Required

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As stated in the original guidelines, "This guide has been prepared to assist the WRIA 1 Project teams in participating in the development of the Decision Support System (DSS), the "primary technical tool with which the WRIA 1 planners will examine the database to construct the management plan" (USU SOW 2.6, line 2269). The goal of the DSS is to provide the best available information about relevant issues and trade-offs to all interested parties so that good management decisions can be made and implemented. A primary task in USU's work plan for the development of the DSS necessitates a more in-depth understanding of the watershed issues that will be addressed in the Watershed Management Plan. The ultimate success of this tool will be in-part determined by the accuracy and comprehensiveness of the issues and interests submitted via these worksheets. It is essential that the participants bring to the table perspectives of both the stakeholders and technical teams."

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The question can then be asked: "What level of detail is required when accurately and comprehensively presenting a watershed issue?" The answer to this question, of course, varies depending on the specific issue. A general rule of thumb would be to start with a general formulation of the issue, then get more specific as required in multiple worksheets. For example, if an issue such as water supply shortages relates to the entire WRIA1, then the first worksheet could identify the problems, management alternatives, and assessment needs in a general way. However, the issue may be treated somewhat differently within individual subwatersheds. If the person filling out the worksheets has subwatershed-specific insight to an issue, it is then helpful to fill out individual worksheets at the subwatershed level, as time and resources permit. At the finest detail, worksheets could then be filled out for individual creeks or water user groups (as an example). Therefore, how specific the information is within worksheets is largely a reflection of the level of knowledge and resources of the person(s) filling them out.

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It is important to remember that any level of detail found in the worksheet will facilitate the watershed management process to some degree. However, the level of utility is directly proportional to the level of knowledge and insight reflected therein.

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Example Worksheet

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USU/WRIA 1 Joint DSS Development Worksheet

887

Blaine wastewater treatment plant upgrade

888

PROBLEM

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Problem Synopsis: The Blaine wastewater treatment plant appears to be contributing to the impairment of the shell fishery in Drayton Harbor. Alternatives are sought on how to improve the fishery while at the same time meeting Blaine wastewater treatment needs.

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Problem Priority: Immediate

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Decision makers: Blaine City Council; Blaine City taxpayers; land owners at Birch Point

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Model analyst/user: Water quality technical team trainee; USU modeler; WA DOE collaborator(s)

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897

Beneficiaries of analysis: Primary Blaine city taxpayers, Blaine wastewater treatment plant users, Drayton Harbor fisheries

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Secondary Beneficiaries of analysis: Harbor recreators, Blaine wastewater treatment plant operations personnel

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MANAGEMENT ALTERNATIVES

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QUESTION 4: If the Blaine wastewater treatment plant were relocated to Birch Point, what would the water quality benefits be? Would they result in significant enough improvements to Drayton Harbor water quality to justify the cost?

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Potential initial conditions:

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The assessment would begin with the recent intensive water quality surveys in Drayton Harbor by the WA DOH and NWIC. These conditions would be assessed under current population pressures with regard to land use, water quantity, water quality, and socio-economic prevailing in the late 20th century. For this analysis, it is critical to estimate FC loadings into Drayton Harbor from all sources and to estimate flushing rates and mixing characteristics in the harbor under critical flow conditions. From these loading estimates and information concerned with the potential loading reductions possible from the variety of wastewater treatment alternatives and non-point load controls, the analysis will provide the likelihood of water quality improvement in the harbor under several management options.

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Background conditions: Three levels of background conditions are envisioned: 1) pre-Columbian conditions with 'natural' contributions of FC to the harbor via wildlife and low levels of human activity; 2) 'no Blaine' conditions in which the FC loadings are via agricultural, and, possibly, recreational, practices in the watershed; and 3) 'Blaine only' conditions, in which the Blaine WWTP is the only known contributor of FC to the harbor, aside from wildlife. These background conditions would be assessed under current population pressures and, then, projected to future times given 'reasonable' expectations of population growth.

923

924 Water quality impairment by coliform bacteria is dynamic and often event-driven. To
925 focus solely on the wastewater treatment plant when other potential sources exist may
926 not provide 'the' solution to the FC problem. As we've seen in the water quality data
927 assessment, fecal coliform concentrations in streams are often seasonal and flow-
928 related. The presence of 36 dairies in the watershed suggests non-point sources of FC
929 may be present in addition to the Blaine WWTP, underscored by the fact that Dakota Cr.
930 is 303(d) listed for FC.

931 Management assessment should focus on conditions under which FC contamination is
932 most severe and work backward to those less severe. For example, low flow conditions,
933 typically of importance in water quality assessment in rivers dominated by point loads,
934 may not be the most severe for estuarine FC contamination. Although low flow conditions
935 provide less flushing, they are also correlated to lower FC concentrations. Conversely,
936 higher flow, while providing more flushing, often provide significantly high FC loading.
937 Growth and feeding stages of the shell fish may also dictate modeling conditions.

938 For this analysis, it is critical to estimate FC loadings into Drayton Harbor from all sources
939 and to estimate flushing rates and mixing characteristics in the harbor under critical flow
940 conditions. From these loading estimates and information concerned with the potential
941 loading reductions possible from the variety of wastewater treatment alternatives and
942 non-point load controls, the analysis will provide the likelihood of water quality
943 improvement in the harbor under several management options.

944 Plan elements: Non-point source controls for California Cr. and, especially, Dakota Cr.,
945 in conjunction with

946 i) closing existing Blaine treatment plant and building a new treatment plant at
947 Birch Point;

948 ii) upgrading existing treatment plant at Blaine;

949 iii) building a second treatment plant at Birch Point

950 In addition, the analyst may want to consider the above three options with no non-point
951 source controls

952 Plan alternatives (including feasibility and constraints):

953 1. i) and iii) - feasibility depends on ability to acquire land at Birch Point and on the
954 current conditions at the existing plant. If the plant at Blaine is aging and would undergo
955 major renovations within or soon after the planning period, Option iii) may be a poor
956 choice over a longer planning horizon

957 2. ii) - feasibility depends on ability to reduce fecal coliform concentration significantly at
958 the existing plant. If it is found in the assessment that significant reductions in non-point
959 FC sources are not feasible, the sound course of action may be i) even if the technology
960 exists to meet water quality requirements at the existing plant due to the possibility of
961 plant upsets. Again, this choice would be driven, in part, by the condition of the existing
962 facilities.

963 3. ii) and iii) best for handling expanding population but may be constrained by combined
964 effects of the two treatment plants as well as combined cost. Operation of two plants in a
965 community the size of Blaine may not be cost effective due to the need to duplicate a
966 variety of the equipment needs for maintenance, and the potential, as the community
967 grows, for two sets of operating staff. The choice, of course, is economic, but the 'pain-in-

968 the-neck' factor combined with the real desire to reduce FC pollution of Drayton Harbor,
969 argues against maintaining parallel operations.

970 **ASSESSMENT NEEDS**

971 Performance measures (why?): Fecal coliform concentrations at various points within
972 Drayton Harbor will be used to assessment performance because this pollutant is an
973 indicator of organisms that most severely affects the quality of harvested shell fish and is
974 the subject of the WA DOE 303(d) listing for Drayton Harbor and Dakota Cr. Sampling
975 could be concentrated near the primary shell fish beds, at the harbor entrance, and in the
976 stream current carrying water from the WWTP and Dakota and California creeks toward
977 those beds. This would allow for assessment of the attenuation of FC in the estuary and
978 aid in assessment of transport of pollutants. Additional performance measures would
979 include the costs and benefits of each project alternative. These include the costs of

980 a) closing exiting treatment plant;

981 b) upgrading existing treatment plant;

982 c) building new treatment plant; and

983 d) reducing non-point FC sources.

984 They also include the benefits of

985 a) improved reliability of shell fish harvest

986 b) potential for growth in tax base due to improved wastewater management

987 c) improved potential for recreation in Drayton Harbor

988 Time and space: The planning horizons for improvement in wastewater treatment can be
989 quite long, particularly when new facilities are contemplated. Land acquisition, securing of
990 funding, the political process, technical design, construction, and start-up of facilities take
991 time, often 10-20 years. Additionally, due to the low rate of many of the processes that
992 drive FC control in natural waters, a number of years may be required before
993 improvements in the target quality measures are realized. Long-term planning must begin
994 immediately for facilities improvement, baseline water quality conditions must
995 established, and resources must be secured for long term monitoring to determine if
996 program goals are being met. Additionally, a system by which institutional knowledge
997 may be maintained through personnel changes must be established. Software training,
998 database management, and answers to the questions 'why did we do this way?' must not
999 be ignored.

1000 Daily time-step simulations for the region between and including the wastewater
1001 treatment plant and Drayton Harbor may be carried out for critical flow and season to
1002 assess the dynamics of FC loading and its impact. However, longer term (monthly or
1003 seasonal) steady-state modeling would also be carried out to establish the probability
1004 structure for the system. Monitoring would be set up to verify the longer term modeling
1005 results.

1006 Comparison criteria (why?) Primary criterion would be cost versus the likelihood that
1007 fecal coliform concentrations would exceed an acceptable threshold for the shell fishery
1008 and the sensitivity of those concentrations to uncertainty and variability in model inputs.
1009 The calculated likelihoods are not fixed numbers – they are ranges of values with
1010 uncertainty attached to their estimates. It is equally important to determine this

1011 uncertainty along with the mean likelihoods. Additionally, narrative factors difficult to
1012 quantify can be included.

1013 A secondary criterion would be constraints on the growth potential of the City of Blaine,
1014 or, conversely, the expansion of its growth potential. Although calculating the impact of
1015 these constraints is not part of the DSS as currently envisioned, a large part of the
1016 information needs of the city and county planners for determining these impacts can be
1017 met.

1018 **MODEL CHOICE**

1019 Relevant data available: Fecal coliform concentrations, flows, and temperatures for the
1020 effluent from the existing treatment plant, California and, especially, Dakota, creeks, and
1021 fecal coliform concentrations, temperatures and current velocities at various points within
1022 Drayton Harbor.

1023 Existing Models: Treatment plant models may be used to determine fecal coliforms in
1024 treated effluent, though mechanistic approaches are generally not very sensitive. It is
1025 likely that a statistical approach will be used to relate treated effluent FC concentrations
1026 to process factors, such as flow, loading, temperature, time of day, and disinfection
1027 efficiency. Stream models such as QUAL2E (relatively low data requirements), CE
1028 QUAL-RIV 1, HSPF (relatively large data requirements), and statistical Bayesian network
1029 approaches may be used for steady state and dynamic simulations for the creeks and to
1030 determine the distributions of loading into Drayton Harbor. Estuary models for Drayton
1031 Harbor may be considered.

1032 Modeling Methods: To be determined after specifics of problem are better defined.

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